

Rupert A. Nock Middle School

2022-2025 School Improvement Plan

Program Category		Goal I--Curriculum, Planning, Assessment				
Curriculum and Assessment	X	CONNECTION TO STRATEGIC PLAN: Update and publish district curriculum maps.				
Families and Community						
Professional Culture	X	RAN Professional Learning Goal: Promote the learning and growth of all students by utilizing high quality assessment throughout all curriculum areas. Teaching teams will analyze student work, performance and growth data and utilize this data to inform and strengthen instruction to meet all student needs through targeted, differentiated instruction across the curriculum.				
Teaching All Students	X					
Benchmarks and Key Performance Indicators		Person responsible	Date			Status
			2022 2023	2023 2024	2024 2025	
Formulate and implement common assessment cycle protocols, analysis of viability of assessment data linked to our curriculum maps and direction of our instruction.		Asst. Superintendent, Principal, CEL Team, Interventionist	x	x	x	
Expand Student Support Team (SST) -consult model- Formulate and expand tier one interventions through an on-going bi-weekly child study consult model . SST will support goals in: <ul style="list-style-type: none"> Identifying at-risk students Implementing team-based interventions and instructional strategies Using student data to assess the effectiveness of instructional strategies Creating a collaborative student-focused culture 		Interventionist, Principal, Assistant Principal, consultant	x	x	x	

Establish a strong working team of teacher curriculum leaders (CEL) who will facilitate curriculum, assessment and instructional PD by department (content area teams) <ul style="list-style-type: none"> Common planning time Ongoing vertical meetings to review progress on curriculum, assessment and instruction 	Principal, Assistant Principal CEL team, Literacy Coordinator, Coaches	x	x	x	
Expand Flex Opportunities for intervention and enrichment: <ul style="list-style-type: none"> Develop Flex schedule to include Tech Specialist opportunities like podcasting and robotics- (2022-2023) Increase STEM opportunities for students (2022-2023) Integrate school library, book clubs and literacy coordinator into flex blocks (2022-2023) Expand exploratory Music & Arts Opportunities 	Principal, Assistant Principal, Tech integrator, Literacy Coordinator Tech.Ed team	x	x		

Program Category		Goal II--Support Measurable Academic Improvement					
Curriculum and Assessment	X	CONNECTION TO STRATEGIC PLAN : Build a comprehensive, evidence-based, language-based program (grades 3-12)					
Families and Community	X						
Professional Culture	X	RAN Student Learning Goal: We will continue to develop, implement, and evaluate programs designed to meet student-specific academic and social needs at all three tiers of intervention. 100% of grade level teams will utilize Student Support Team protocols on a bi-weekly basis including counselors and support staff.					
Teaching All Students	X						
Benchmarks and Key Performance Indicators			Person responsible	Date			Status
				2022 2023	2023 2024	2024 2025	
Continue development and on-going evaluation of a grade-level Language Based Program (tier three program for identified students) <ul style="list-style-type: none">On-going staff development on data and curricula (OG Training of staff, goal writing, progress monitoring)Data meetings (one per trimester) to track student progressAnnual progress reporting to evaluate curricula and student progress			Principal, District Literacy Coordinator, Team Facilitation Leader, Consultant	X	X	X	

<p>Continue development and on-going evaluation of a Bridge for Resilient Youth in Transition (BRYT) program (tier three support system for students returning from long-term absence or hospitalization)</p> <ul style="list-style-type: none"> On-going professional development with BRYT trainers Expanded role for Coordinator, Instructional Assistant, SAC Build stronger understanding of program with students and families 	BRYT Academic Coordinator, Counseling Team, Principal	X			
<p>Improve the effectiveness of existing intervention program (tier 2 for students not on IEP) and recommend sustainable models for providing flexible, short-term interventions (2022-24); implement flexible interventions (2020-21)</p>	Interventionist Assistant Principal	X			
<p>Expand integration of skills-based instruction across all content areas</p> <ul style="list-style-type: none"> Round 4 of teacher PD- Train the trainer model Implementation of at least TWO units in all content areas (2022-2023) Begin Discussion to Transition to Skills Based Grading System 	Principal CEL team All staff	X	X	X	

Program Category		Goal III--Professional Learning Communities				
Curriculum and Assessment	X	CONNECTION TO STRATEGIC PLAN: Expand college and career readiness programs at the middle and high school.				
Families and Community						
Professional Culture	X	RAN Student Learning Goal: 100 % students will be exposed to college and career readiness curriculum and begin to build a personalized and flexible college and career ready portfolio through at least 10 Advisory Lessons, 3 College visits and 3 MEFA Pathway lessons.				
Teaching All Students	X					
Benchmarks and Key Performance Indicators		Person responsible	Date			Status
			2022 2023	2023 2024	2024 2025	
Establish a strong working team to grow and facilitate college and career readiness opportunities: <ul style="list-style-type: none"> • Build MS CAP Advisory Curriculum • Grade level experiences <ul style="list-style-type: none"> ○ College Visits ○ Training Visits ○ Career “days” Establish Grade Level Appropriate Portfolios <ul style="list-style-type: none"> • Student led conferences- build down to 6 & 7 (2022-2024) 		Principal, Assistant Principal CEL Team, NHS Team	X	X	X	
Build CAP <ul style="list-style-type: none"> • Building NHS-Nock CEL team • Ongoing vertical meetings to review progress on curriculum, assessment and instruction • Seek Community Partnerships • Research Grant Offerings • MS PD Naviance, MEFA Pathways • Career Day Inc 		Assistant Principal, Principal, NHS Team	X	X	X	

Program Category		Goal IV--Guaranteed and Viable Curriculum					
Curriculum and Assessment	X	CONNECTION TO STRATEGIC PLAN Establish a continuous system for monitoring, reporting and revising the strategic plan.					
Families and Community	X						
Professional Culture	X	RAN Goal: Rigorous academic content: Develop a yearly cycle of curriculum and materials revision, including horizontal and vertical alignment for each subject area. 100% of content areas will have completed Stage 2 Curriculum Mapping by June of 2024.					
Teaching All Students	X						
Benchmarks and Key Performance Indicators			Person responsible	Date			Status
				2022 2023	2023 2024	2024 2025	
Identify areas for instructional improvement or curriculum gaps <ul style="list-style-type: none">Weekly coaching calendarsCEL agendasSample student work products/ProtocolsInstructions related to classroom walkthroughsEstablish Data Protocols for CELEstablish how to use the data collected to inform next steps in enrichment, intervention/mediation plans			All staff	X	X	X	
Continue to tweak scope and sequence maps for each content area (including common assessments, enduring understandings, key resources)based on Baseline, Interim and End of the year assessments.			CEL team All staff Principal/AP	X			
Formulate secondary benchmark standards map based on common assessment data			Principal/AP				
Add something on standards based teaching			CEL Team Principal	X			

Program Category		Goal V--Safe and Supportive School Community				
Curriculum and Assessment		CONNECTION TO STRATEGIC PLAN- <u>STRATEGY VII: We will provide support so all students are ready and able to learn.</u> Action Plan 2: Increase social emotional learning at all grade levels. Action Plan 6: A safe and supportive school environment. (9) Promote program development to elevate student voice.				
Families and Community	X					
Professional Culture	X	RAN Goal (s)I: Evaluate and Improve the implementation of the District wide initiative for Positive Behavioral Intervention System (PBIS). 90% of students will have less than 1 infraction throughout the academic year. Develop and My CAP/SEL Advisory Curriculum that lines with district goals around SEL and also College and Career Readiness Pathway Increase School/Home Communication to Support Student Learning and Achievement: The Nock sees parents as partners in their children's academic achievement and social development and will continue to encourage parental involvement. Principal will send at least 1 monthly communication and co-chair a yearly school community workshop.				
Teaching All Students	X					
Benchmarks and Key Performance Indicators		Person responsible	Date			Status
			2022 2023	2023 2024	2024 2025	
Expand implementation of PBIS (Nock Advantage) <ul style="list-style-type: none"> • SWIS data collection • Sustainable acknowledgment system 		Assistant principal, PBIS coaches, Building leadership team	X	X	X	
Develop and pilot expanded, sustainable wellness and mindfulness program <ul style="list-style-type: none"> • Adjustment of PE curriculum • Integration of mindfulness into counseling prevention and intervention • Provide mindfulness PD to staff 		Wellness team Assistant Principal Counseling team	x	x		
Increase Parent Partnership Involvement <ul style="list-style-type: none"> • Development of Educational Blog • Parent Newsletter • Informational sessions- virtual 		School Council Team, Principal, Assistant Principal, SAC	x	x		

Expand student leadership opportunities <ul style="list-style-type: none"> Develop Principal- Faculty Student Board– <ul style="list-style-type: none"> student data analysis, PBIS/SWIS, student voice Sustain and Expand Role of Clipper Crew Clubs: GSA 	Principal Teacher leaders	x	x	x	
Sustain existing intervention and prevention programs <ul style="list-style-type: none"> Signs of Suicide SBIRT Counselors as mediators Provide Bias, Diversity PD for staff (including LGBTQ) DEI/Parent Advisory Group 	Principal School Nurse Leader	x	x	x	
Create a more sustainable, flexible model for using Flex as a “win” block	Principal, Assistant Principal	x	x	x	